

Clinical Faculty Title Series

Standards of Evidences

(approved by Dept. of Curriculum and Instruction 9/1/17; COE 10/12/17; UK 10/16/17)

Reapproved 10-4-2024

Definition

The Clinical Title Series is a series of tenure-ineligible academic ranks and titles for appointment and promotion of qualified individuals, who participate in the University's academic programs and whose duties and responsibilities are essentially related to clinical practice, service to clients or patients, and experiential training of students of the profession (AR 2-6 p.1). Clinical instruction in the Department of Curriculum and Instruction means that which is designed primarily for delivery in or preparation for practice in K-12 schools, along with related activities.

Areas of Activity

Four areas of activity are important in the evaluation of individuals for appointment, reappointment, performance review, and promotion in the Clinical Title Series: (1) practice or practice-relevant activities; (2) effective clinical instruction; (3) professional status and activity; and (4) ability to generate practice funds, if applicable for the position and as established in the position request (AR 2-6 p.2).

Academic Ranks and Criteria for Promotion

The academic ranks and related titles in the Clinical Title Series shall be: (1) Clinical Instructor; (2) Assistant Clinical Professor; (3) Associate Clinical Professor; and (4) Clinical Professor. Appointees in the Clinical Title Series shall be subject to annual performance review. All appointments, reappointments, and promotions shall be decided on the basis of merit and as evidenced in the above areas in which activity shall be regularly assigned.

Appointment, Reappointment, and Performance Review for Clinical title series

In order to qualify for appointment or reappointment to the Clinical title series, a candidate shall:

(a) Hold the terminal degree or other professional certification relevant to the clinical area (the latter shall be expressly identified in the position description request);

(b) *Demonstrate clinical competence;*

(c) *Hold a license to practice in the discipline; and*

(d) *Have the potential for significant professional growth in the clinical area, and contribution in the areas of clinical and experiential practice and instruction in an experiential setting*

Faculty in the clinical title series shall be appointed for a specific term, not to exceed two years or, if for a lesser period of time, the period of funding from clinical practice, contracts, grants, or other sources as approved above (section IV). A faculty employee may be reappointed in the Clinical Title Series for one or more additional terms, contingent upon continuity of approved funding and the individual's performance and accomplishments.

Clinical Title Series members shall not direct graduate thesis and dissertations, but they may serve on thesis and dissertation committees and such other committees as appointed by the Dean of the Graduate School.

Faculty employees appointed in the Clinical Title Series shall not have regularly assigned duties in University service (see "Areas of Activity" above). However, faculty employees appointed in this title series who have been extended the privilege of membership in the college faculty body may be elected to serve in the Faculty Senate.

Appointment, Reappointment, Performance Review, and Promotion to the Rank of Clinical Assistant Professor

In order to qualify for appointment, reappointment, or promotion to Clinical Assistant Professor, a candidate shall meet the qualifications of Clinical Instructor, and in addition must both have a terminal degree (as determined by the profession) and provide evidence appropriate to the profession of recognition at least at the local level. The requirement for a terminal degree at the rank of Clinical Assistant Professor, for exceptional professionals with national reputations as being among the best in their fields, may be waived upon:

1. (a) *The positive majority vote of the tenured and tenure-eligible faculty in the educational unit who are at or above the rank of Assistant Professor;*
2. (b) *The positive recommendations of the educational administrator and the dean; and,*
3. (c) *The positive recommendation of the Provost.*

Appointment, Reappointment, Performance Review, and Promotion to the Rank of Clinical Associate Professor

In order to qualify for appointment, reappointment, or promotion to Clinical Associate Professor, a candidate shall meet the qualifications of Clinical Assistant Professor and have exercised substantial commitments in practice and clinical instruction. The individual appointed or promoted to this rank shall have demonstrated creative contributions to the instructional and clinical service programs of the University or comparable institution, documented with evidences appropriate to the field of assignment. The individual also shall have earned regional recognition as a clinician.

Appointment, Reappointment, Performance Review, and Promotion to the Rank of Clinical Professor

In order to qualify for appointment, reappointment, or promotion to Clinical Professor, a candidate shall meet the qualifications of Clinical Associate Professor and provide evidence to demonstrate that in the opinion of colleagues and administrators the individual is an outstanding practitioner and that regional, and perhaps national, recognition has been accorded the

individual and beyond that, excellence in areas of emphasis has been achieved and appropriately documented with evidences appropriate to these areas.

Standard 1. Practice or Practice-Relevant Activities

Clinical title faculty are expected to engage in practice-relevant activities. These may include, but are not limited to:

establishing and serving as department liaison in University-School partnerships

recruitment of school personnel to assist in supervision of field experiences

development of new placement sites

development of curriculum, assessments, and or tools for clinical practice

organizing and conducting orientations/workshops for students/clinical practice supervisors **and other education professionals.**

Faculty will demonstrate quality, impact, effectiveness in a reflection on activities in this area.

Standard 2. Effective Clinical Instruction

Clinical title faculty are expected to engage in clinical instruction with a typical minimum of 75% DOE annually (18 credit units) and advising. Evidence of quality, impact, and effectiveness will include, but are not limited to:

Student course evaluations

Syllabi

Peer observations of teaching

Additional evidence may include:

Feedback from clinical partners

Invitations to speak or conduct workshops

Teaching awards, nominations, and recognitions

Implementation of teaching innovations

Mentoring students in research, publication, or practice

Student growth in essential knowledge and skills

Faculty will demonstrate quality, impact, effectiveness in a reflection on activities in this area.

Standard 3. Professional Status and Activity

Evidence of professional status and activity emphasizes clinical recognition. Evidences for professional status and activity are described under the Regular Title Series (AR 2:2-1, AR 2:2-2) (AR 2-6, p.2).

Clinical title faculty are expected to engage in professional activity. Activities may include, but are not limited to:

Publications related to clinical practice

Presentations related to clinical practice

Other scholarly and creative work

Service to the profession

Faculty will demonstrate quality, impact, effectiveness in a reflection on activities in this area.

Standard 4. Ability to Generate Practice Funds (if applicable for the position and as established in the position request)

Clinical title faculty are expected to engage in generating practice funds only as is applicable to the position. Activities may include, but are not limited to:

Grants

Contracts

Contributions intended for clinical work

Faculty will demonstrate quality, impact, effectiveness in a reflection on activities in this area.



Clinical Title Series Statement of Evidence

College: College of Education

Unit: Curriculum and Instruction

Approved by Provost: Tannock, 3/10/2025

Approved by College Dean: 10/4/2024

Approved by Unit Director (Indicating Approval by Faculty): 10/4/2024