

**Request for Approval
Assistant Professor Positions
in the Special Title Series
Department of Kinesiology and Health Promotion
College of Education
University of Kentucky**

Need for Position:

The Department of Kinesiology and Health Promotion is requesting approval of an omnibus position description in the Special Title Series designation for full-time (tenure track) faculty positions in the teaching program in the Department. The persons in these Special Title Positions will teach in the Kinesiology (Exercise Science track or Physical Education track), the Health Promotion undergraduate tracks, and the graduate program in Exercise Science, Physical Education, Health Promotion and/or Sport Leadership. The Exercise Science track in the Kinesiology major is one of the largest programs in the University and stability in the teaching program is sorely needed. The KHP Department had 350 undergraduate majors in 2004 and now has over 1,000 majors. The master's emphasis in Sport Leadership has 60 students. Over the past few years, the Provost has responded to our exponential growth by providing Lecturers for the teaching program. The KHP Department currently has 11 Lecturers and an average of 1-2 Lecturers who leave each year to pursue tenure-track lines. The Department is requesting the Special Title Series (tenure track) lines to help retain our instructors, since Lecturers frequently leave to go to other universities with tenure track lines, thus creating instability in the teaching program. These positions will help improve the quality of undergraduate education, enhance undergraduate retention, and help retain quality faculty.

Position Description:

The Special Title Series faculty will carry a 4-3 teaching load for the year to equal approximately 87.5% of the Distribution of Effort. In addition to teaching, these faculty members will sometimes participate in advising and serve on master's committees. They will also develop courses and participate in professional development related to teaching. Service activities will include professional service, service to the College and Department, and service to the public. They will participate in committee meetings and Department and College faculty meetings.

approved 7/29/15
[Signature]

Responsibilities:

These faculty members will have the responsibility to provide quality instruction to undergraduate and graduate students and work collaboratively with other faculty in the department and college. They will be responsible for providing service to the university, college, department, the public, and the profession. Further, these faculty members' responsibilities will include participating in governance within the department and college. University regulations also give special title series faculty the ability to serve on college-level faculty councils and the University Faculty Senate as full voting members.

Qualifications:

Successful candidates for these positions must have an earned doctorate in exercise science, physical education, health education or health promotion, or sport management/leadership or related field. Candidates should be exemplary educators in their field or should possess the potential to become exemplary educators. Candidates will hold a tenure-track appointment in the Department of Kinesiology and Health Promotion.

Criteria for Appointment and Promotion:***Special Title Series Assistant Professor:**

Appointment to the rank of special title series assistant professor shall be made after it has been determined that the individual has the appropriate terminal degree. The individual will have licensure or certification, as appropriate. The individual must have the potential for significant professional growth in his/her field. The candidate shall have demonstrated competency in teaching with the potential to demonstrate excellence in teaching. He/she will have the capability for excellent instruction as measured by teaching evaluations, and/or oral presentation(s) and or documented teaching experiences and/or letters of recommendation. He/she will display evidence of professional participation such as service for professional associations (reviewing abstracts, serving on committees, etc., and the ability to contribute in the area of service.

***Special Title Series Associate Professor:**

In addition to meeting the criteria for assistant professor, appointment or promotion to the rank of associate professor shall require an indication of continuous improvement and contribution by the individual in all areas of responsibility. This individual will demonstrate high achievement in the areas of teaching, advising, and other instructional activities. He/she will demonstrate significant contributions in professional, university, and/or public service and be recognized for professional and/or scholarly activities. For teaching, the individual will show growth in abilities related to teaching, advising, and/or mentorship of students as evidenced through a teaching portfolio and CV. The individual will receive recognition of teaching abilities through student evaluations, teaching awards or commendations and/or invited consultations and presentations. For service, the individual will be expected to participate in department and college committees and governing bodies, community activities related to professional expertise and university mission, and contribute to relevant state, regional, and/or national professional organizations.

***Special Title Series Professor:** In addition to meeting the criteria for associate professor, appointment or promotion to the rank of professor shall require demonstration of high achievements in the areas of teaching, advising, and other instructional activities. This individual will demonstrate significant contributions in professional, university, and/or public service. He/she will earn external recognition for excellence in professional, educational, and/or scholarly activities. Recognition should be on a regional or national level in the field of assignment. For teaching, the individual will display continued growth in abilities related to teaching, advising, and/or mentorship of students as evidenced through a teaching portfolio and CV; receive recognition for teaching expertise through student evaluations; receive teaching awards, commendations, and/or invited consultations and presentations; and demonstrate mentorship of faculty, staff, and students in teaching. For service, the individual will be expected to participate in university committees, task forces, governance bodies; display administrative leadership at the University of Kentucky; display substantial participation in community activities related to professional expertise and mission of the university; and contribute to relevant national and/or international professional organizations.

*Further detail is given in the attached document "Statements of Evidence for Special Title Series"
Department of Kinesiology and Health Promotion

7/03/15

Statements of Evidence for Special Title Series
 Department of Kinesiology and Health Promotion
 May 27, 2015

Rank	KHP Criteria	Evidence
Assistant Professor	<ul style="list-style-type: none"> • Appropriate terminal degree related to area of appointment • Professional certification (if appropriate) • Demonstrated competency in teaching with the potential to demonstrate excellence in teaching • Evidence of substantive professional participation with potential for growth in professional/scholarly recognition • The ability to contribute in the area of service 	<p><i>Required</i></p> <ul style="list-style-type: none"> • Minimum of terminal degree in field or a related area • Licensure, certification as appropriate <p><i>Expected</i></p> <ul style="list-style-type: none"> • Capability for excellent instruction as measured by teaching evaluations, and/or oral presentation(s), and/or documented teaching experiences, and/or letters of recommendation
Associate Professor	<p>Meets the criteria for assistant professor, plus:</p> <ul style="list-style-type: none"> • Demonstrates high achievement in the areas of teaching, advising, and other instructional activities • Demonstrates significant contributions in professional, university, and/or public service • Is recognized for professional and/or scholarly activities 	<p><i>Required, Teaching</i></p> <ul style="list-style-type: none"> • High achievement in the areas of teaching, advising, and other instructional activities <p>Teaching, Advising and Other Instructional Activities</p> <p><i>Expected</i></p> <ul style="list-style-type: none"> • Growth in abilities related to teaching, advising, and/or mentorship of students as evidenced through teaching portfolio and CV • Recognition of teaching abilities through student evaluations • Teaching awards, commendations, and/or invited consultations and presentations <p><i>Additional evidence</i></p> <ul style="list-style-type: none"> • Creative and effective use of innovative teaching methods and curricular innovations • Educational contributions to other professionals and community members (e.g., continuing education, invited presentations, workshops, and demonstrations) • Evidence of training in teaching methods (such as training through CELT) • Ability to organize and present subject matter in a logical way • Peer evaluations

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 Department of Kinesiology and Health Promotion
 May 27, 2015

		<p><i>Required, Service</i></p> <ul style="list-style-type: none"> • Participation in department and college committees and governing bodies • Participation in community activities related to professional expertise and university mission • Contributions to relevant state, regional, and/or national professional organization
<p>Professor</p>	<p>Meets the criteria for Associate Professor, plus:</p> <ul style="list-style-type: none"> • Demonstrates high achievements in the areas of teaching, advising, and other instructional activities • Demonstrates significant contributions in professional, university, and/or public service • Has earned external recognition for excellence in professional, educational, and/or scholarly activities • Recognition at the regional or national level in the field of assignment 	<p>Teaching, Advising, and Other Instructional Activities</p> <p><i>Expected</i></p> <ul style="list-style-type: none"> • Continued growth in abilities related to teaching, advising, and/or mentorship of students as evidenced through teaching portfolio and CV • Recognition of teaching expertise through student evaluations • Teaching awards, commendations, and/or invited consultations and presentations • Demonstrated mentorship of faculty, staff, and students in teaching <p><i>Additional Evidence</i></p> <ul style="list-style-type: none"> • Recognized teaching contributions to educational programs outside of primary appointment (interprofessional contributions) • Recognized educational contributions to other professionals and community members (e.g., continuing education, invited presentations, workshops, and demonstrations) • Participation in master's or doctoral committees • Relevant contributions to evaluation/assessment programs (e.g., overall curriculum assessment, graduate outcomes, student learning outcomes) • Leadership role in teaching mission (e.g., Program Coordinator, Curriculum Chair/Coordinator, Accreditation Coordinator, Director of Teacher Education Program) • Significant participation in accreditation activities

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 Department of Kinesiology and Health Promotion
 May 27, 2015

		<p>related to own program or to the profession (e.g., accreditation site visitor, appointment to review of accreditation standards, or self-study reviewer)</p> <ul style="list-style-type: none"> • Major role in substantial curricular revision or development of new educational programs/initiatives • Administrative role in program, department, college, university which results in substantial advancement of the teaching mission • Significant contribution in advising <p><i>Required, Service</i></p> <ul style="list-style-type: none"> • Participation in university committees, task forces, governance bodies • Administrative leadership role at the University of Kentucky • Substantial participation in community activities related to professional expertise and mission of the university • Contributions to relevant national and/or international professional organizations
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Special Title Series Statements of Evidence
 College: College of Education
 Unit: Kinesiology and Health Promotion
 Approved by Provost: Lineberry, 7/9/2015
 Approved by College Dean: 7/1/2015
 Approved by Unit Director (Indicating Approval by Faculty): 7/1/2015