

UNIVERSITY OF KENTUCKY
COLLEGE OF HEALTH SCIENCES

Evidences for Promotion & Tenure

Narrative

- Specific contract, DOE, and position description will determine focus and expectation in teaching.
- Required and expected evidences are indicated. Additional evidences contributing to high merit are provided to be illustrative and are not in a particular order. It is not expected that candidates will demonstrate all additional evidences. In all cases, both the quality and the quantity of the contributions will be considered.

Lecturer Title Series

Rank	Must demonstrate (CHS criteria)	Evidences
Lecturer	<ul style="list-style-type: none"> • Degree appropriate to area of appointment • Professional credentials as appropriate • Potential for excellence in teaching • Clinical competence (if clinical work is focus) 	<p><i>Required</i></p> <ul style="list-style-type: none"> • Minimum of terminal degree in field or masters degree with Provost's approval • Licensure, certification as appropriate • Capability for excellent instruction as measured by teaching evaluations, and/or oral presentation(s), and/or documented teaching experiences • Documentation of clinical practice competence if applicable (e.g. supervisor evaluations, awards, patient evaluations, productivity, clinical educator evaluations or advanced certification) • Re-appointment <p><i>Expected</i></p> <ul style="list-style-type: none"> • Consistent demonstration of competence in instruction as evidenced through teaching portfolio and CV • Participation in activities that foster growth as an educator, such as engagement in CE and seminars on teaching effectiveness, and/or pursuit of advanced degrees <p><i>Additional evidences</i></p> <ul style="list-style-type: none"> • College and professional service (e.g. committee service, service to professional organizations)
Senior Lecturer (eligible after minimum of 5 years of continuous service in the lecturer series)	<p>Meets the criteria for lecturer, plus:</p> <ul style="list-style-type: none"> • Substantial and consistent contributions to the unit's teaching mission. • Continuing growth and improvement in performance, and achievement of excellence as an educator. • College and professional service 	<p><i>Expected</i></p> <ul style="list-style-type: none"> • Outstanding performance in teaching, advising and/or mentorship of students (in classroom, research, and /or laboratory where appropriate) as evidenced through teaching portfolio and CV • Recognized contributions to the unit's teaching mission, such as development of innovative teaching methods and/or distance education courses; development of texts, chapters, and multimedia programs; and course/curriculum development • Participation in activities that foster growth as an educator, such as engagement in CE and seminars on teaching effectiveness, and/or pursuit of advanced degrees <p><i>Additional evidences</i></p> <ul style="list-style-type: none"> • Recognition of teaching expertise through teaching awards, commendations, and/or invited consultations and presentations • Creative activity focusing on education such as publications/ presentations in scholarship of teaching and/or participation in training grants • College and professional service (e.g. committee service, service to professional organizations)